



Room 101 2050

Year 10 Intergalactic Warfare: Oral Presentation

*Global warming and an increasing number of natural disasters have resulted in extreme cases of flooding, drought, and famine. Earth is becoming increasingly inhospitable, and mankind has developed a programme to relocate to Mars. As part of the initial exploration party, you are to state your claim for one aspect of human life to be banished to **Room 101** - a place where*

items that are no longer wanted by society can be placed to be forgotten forever! In order for the new planet to be as enjoyable as possible for all inhabitants in the year 2050, you need to present your argument in the most persuasive way possible...

The Task:

Individually, you are to produce a presentation persuading the rest of the class that your argument is valid and that your 'Pet Hate' is worthy of being sent to **Room 101**. The task will test your skills as a persuasive speaker, and must include a range of rhetorical devices in order to be as effective as possible. It is for you to decide on how the final product will be packaged, and this will be presented to the rest of your class who can then question your choice and reasoning before deciding on whether or not your item be sent into oblivion. Your presentation should last no longer than two minutes.

"Big Questions":

Here are some important questions for you to think about and explore before you start to write...

- ✚ How will you ensure that your topic is interesting and relevant to the audience?
- ✚ Is it more important to be entertaining, persuasive, or thought-provoking?
- ✚ What elements need to be included to make it interesting enough so that it grips the audience and makes them want to listen and focus to the end?
- ✚ What tone or mood do you want to for your presentation?
- ✚ In what ways will your audience be able to identify with your 'Pet Hate'?
- ✚ What do you believe are the most effective ways to be persuasive?
- ✚ Can you think of any ways to really engage your audience so that they have a strong reaction to your issue – so that they strongly agree or disagree with you?
- ✚ How can you manipulate your sentences to control the pace of the presentation?

Presentation:

The final product may take the form of a...

- ✚ Pre-recorded film of your speech with visual elements to support
- ✚ Live speech with audio-visual elements to reinforce your arguments
- ✚ Dramatic presentation of how life could turn out without your intervention
- ✚ Series of questions for your audience to answer to initiate a discussion

Learning Objectives:

- ✓ Constructs a text that demonstrates an understanding of purpose and audience through deliberate choice of content, language, and text form;

- ✓ Communicates increasingly comprehensive ideas, information, and understandings;
- ✓ Develops ideas by adding details or making links to other ideas and details;
- ✓ Uses a wide range of oral, written, and visual language features to create meaning and effect and to sustain interest;
- ✓ Uses an increasing range of vocabulary to communicate precise meaning;
- ✓ Achieves a sense of coherence and wholeness when constructing texts;
- ✓ Organises and develops ideas and information for a particular purpose or effect.

Suggested Process:

1. View an episode of **Room 101** to gain an understanding of the tone and structure of the presentations
2. Brainstorm ideas that are contentious that may need to be banished from future society
3. Plan your speech looking at both sides of the argument to pre-empt any counter-arguments
4. Run-through your main points with a partner to identify any floors in your discussion
5. Complete an Argument Tree for your topic focusing on the development of your points including rhetorical devices such as rhetorical questions, facts and figures, emotive language, and triples
6. Your first draft should focus on getting your entire speech down on paper, and staying within the time limit. Try and make your ideas clear. You will be revising it once you are done
7. Develop a “Pupil-friendly” Mark Scheme with your teacher and class in order to unpack the assessment criteria ensuring you know exactly what you will be assessed against
8. Peer-check first draft – ensure that the ideas are clear, and that there are no unanswered questions
9. The re-drafting process allows you to craft your writing to ensure it is interesting and detailed – this is where you include **Presentational Devices** such as **Body Language, Props, and Audio-Visual Support**
10. Final Draft of your speech will be completed, typed, and packaged as you would present it to your target audience in order to persuade them. Presentation of the final form is key to your success
11. Presentation of final product delivered to class who then vote whether your topic enters **Room 101**

Achievement Criteria:

Level 4+ and 5-	Level 5 and 5+	Level 6- and above
<ul style="list-style-type: none"> • Communicate idea(s) with detail in an oral presentation. • Use oral and visual presentation techniques appropriate to audience, purpose and text type. • Structure material in a way that is appropriate to audience, purpose and text type. • Present material clearly. 	<ul style="list-style-type: none"> • Communicate developed idea(s) with detail in an oral presentation. • Use a range of oral and visual presentation techniques appropriate to audience, purpose and text type. • Structure material clearly in a way that is appropriate to audience, purpose and text type. • Present material coherently and confidently. 	<ul style="list-style-type: none"> • Communicate well developed idea(s) convincingly with detail in an oral presentation. • Combine oral and visual presentation techniques appropriate to audience, purpose and text type, and which commands attention. • Structure material clearly and effectively in a way that is appropriate to audience, purpose and text type. • Present material coherently in a striking or innovative way.